

Program Review for Effectiveness & Enhancement (PREE) – Report

Al Ghazali University

PREE Conducted by	(☒) Self PREE (☐) PREE by HEC
Date of visit	23 rd June 2026
Date of Draft Report	25 th June 2026
Date of Final Report	
Way Forward	Submission of Compliance Implementation Plan to HEC within six months of the final report and after approval from the statutory body.

Introduction

The Al Ghazali University (AGU) conducted a self-evaluation of **MS Islamic Studies program** under the new guidelines issued by QAA-HEC with title PREE on June 23, 2026. A team was constituted comprising the members listed below.

S. No.	Name of Reviewer	Designation and Affiliation	Internal / External Reviewer	Signature
1.	Prof. Dr. Sanaullah Bhutto	Dean, Faculty of Islamic Studies and Law, Al-Kawthar University (External member)	External	
2.	Dr. Imran Majeed	Acting Chairman, Department of Management Sciences, Al Ghazali University	Internal	
3.	Mr. Ejaz Rehman	Lecturer, Department of Management Sciences, Al Ghazali University	Internal	

Methodology of Review

The Self PREE of MS IS was carried out considering the following parameters:

1. The Review Team was invited to the AGU to review the PREE along with evidences.
2. During the visit, the hard copies of the PREE were provided to the Review Team members along with the documentary evidence as appendices.
3. Review team met with the program team members and Director QEC.
4. The review team also visited the campus including classrooms, Laboratories, faculty offices, Central Library, Seminar Library, prayers space and canteen.
5. The review team prepared an initial draft based on observations and shared with the QEC of AGU.
6. Finally, the Review Team members submitted the final visit report which consists of a list of commendations and recommendation.

1. List of documents reviewed.

S. No.	Area of Performance	Brief comment
1.	PREE report with 8 standards	All 8 standards were arranged in a single document along with relevant evidence.
2.	Supporting documents attached as annexures	Most of the annexures were shown and some evidences were verified during campus visit.
3.	University Act	Available
4.	Policy documents	Available
5.	Catalogue, faculty and students' handbooks	Available
6.	Feedback of stakeholders	Available
7.	Compliance implementation plan of previous PREE	Not Applicable

Commendations / Best Practices

1. Availability of all relevant policies and formulation of committees.
2. Good mechanism of teaching evaluation and its linkage with observations and feedback.
3. Good mechanism for ensuring feedback by QEC.
4. The mechanism is fully adopted to hire the permanent faculty through selection board.
5. The curriculum is updated and NCRC 2025 curriculum is adopted.
6. Faculty members are highly competent in relevant areas and all seven faculty members are PhD qualified that speak volume of the quality of teaching.

2. Observations and Recommendations

Standard No.	Observations	Recommendations
1.	The members of the Board of Studies, as reflected in BoS minutes, are not consistent. The list of present and absent members are not properly reflected.	It is recommended to have a consistent format.
2.	The focus on research is reflected with the qualified faculty. However, the number of publications by the faculty members seems to be on lower side.	It is recommended to devise a Research Policy that would encourage the faculty to publish in quality journals.
3.	The course code does not reflect the broad area categories, e.g., general courses. This would limit the student to move courses from one department to another or for credit transfer to other universities.	It is recommended to develop consistent course codes.
4.	The students progress is monitored by the department of Islamic Studies and there is some discussion in the BASR. However, the progress of each MS students needs to be effectively monitored for timely completion of the degree requirements.	The Department may present the progress of each student in any departmental committee that is formed to monitor the progress of students. The summary of the committee may be submitted to the BASR for record and statutory requirements and proper tracking.

3. Acknowledgement and Conclusion

The review team of MS Islamic Studies is thankful to AGU senior management and the QEC team for hosting and conducting a successful self PREE. There are many areas where AGU is performing well but there are some areas which can further improve for which the observations are provided by the review team. The AGU needs to prepare an action plan based on each recommendation along with implementation timeline. The AGU is recommended to get the approval of the prepared implementation plan from its statutory body for compliance and submission to QAA, HEC in upcoming YPR.